Unlearning Dehumanizing Knowledges
Through a Pluri-centric Repositioning of the
21st Century Library

Presenter: Feisal Kirumira Human Quotes: Omotayo Segun-Omosehin, Rama Taha, Emily Xu, Josiah Afriyie, Nathalie Hewa Dewage

Act 1 (Feisal)

Introduce theme, structure, purpose of Keynote, and Human Quotes (students)

- dehumanizing knowledges, role of libraries in conversion education, homogeneity of truth
- Afrocentric lens: Luganda
 Folklore + proverbs as guiding subthemes (libraries as shrines where healing + evil worship are sanctified);
- Resistance education) through lived experiential exploration of 21st century international student needs + visions
- Human Quotes introduce themselves

Act 2 (Feisal)

Sub-theme: "Wisdom is like an anthill. Each termite digs its own path and brings forth its own soil" (Luganda proverb)

- Eurocentric hegemony in defining a what library is; each civilization had and still has its own system of archiving, disseminating, and sharing knowledge.
- Library as planned vs. library as lived (how human zoos as human libraries informed contemporary understanding of Eurocentric multicultural education.

Act 3 (Human Quote # 1)

Name of student: Omotayo Segun-Omosehin Key points of your story

Find your people

Act 3a (Human Quote # 1a)

Name of student: Nathalie Hewa Dewage

Act 4 (Feisal)

Subtheme: "When the river dries up, water returns to the place from whence it sprung. Verily, water never forgets its home."
(Luganda proverb).

- Myth of neutral objective truth and knowledge
- Literacy as a tool for racial subjugation and libraries as mediums for enactment of colonial education
- Role of libraries in silencing dissent, sanitizing discourse on slavery, imperialism, and myth of multicultural education

Act 5: (Human Quote # 2)

Name of student: Emily Xu

Key points of your story

- Food in Cafeteria
- Student said disrespectful things

Act 5a: (Human Quote # 2a)

Name of student: Rama Taha Key points of your story

Act 6 (Feisal)

Subtheme: Wisdom is like the fire that warms up a hut; when your fire dies out, you cross the courtyard to get glowing embers from your neighbor's hut."

(Luganda proverb)

Re-conceptualize postsecondary cultural literacy as the "ability, confidence, and willingness to language, [culture, gender, race, social class] in order to acquire [unravel, illuminate, and reinforce] practices and ways of living that respect and embrace all aspects of our storied and ancestral human condition

(https://education.alberta.ca).

Act 6 (Human Quote # 3)

Name of student: Afriyie Josiah Kwabena

Key points of your story

Perception

(NOT always the truth)

Act 7: (Feisal)

Suggestions for repositioning the 21st century library

- Library as a site for unlearning by desecrating enshrined myths about the subhumanity, inequality, or homogeneity of the human condition
- Library as a site where invisible literacies (non-Eurocentric) are made visible
- Library as a place where university staff.students.faculty receive Inclusivity, Diversity and Equity training and certificates
- Library as an extension of EDI programming where languages from the Global South are taught and used.
- Library as a site where EDI reading and journaling courses are delivered

Closing Act:

(Emily, Rama, Tayo, Nathalie, Josiah, Feisal)

Closing act: Grant us safe crossing

- Reading out a poem together "Grant us safe crossing"
- (Prelude to doctoral dissertation)
- @ Feisal Kirumira, 2019

Emily, Rama, Tayo, Nathalie, Josiah, Feisal O my ancestors, how right you were! Just like the waters of a river drying up, wisdom returns to the place from whence it sprung.

Verily, water never forgets where it came from.

And yet, as your descendent whom you entrusted

with our culture, language, and ways of belonging,

I have transgressed.

Emily, Rama, Tayo, Nathalie, Josiah, Feisal

In my quest for belonging, I tried to flow back to places I never originated from. O my foremothers, you who gave me your breast of belonging to suckle without grumble, accept my atonement for my insolence. Nambi, daughter of Gulu, the God of heavens, How could I forget your teachings that home is not the place where you live at peace, but rather the place where you choose to lay your bones when you die?

Emily, Rama, Tayo, Nathalie, Josiah, Feisal

O my ancestors, you who still breathe life into me and the lifeworld I inhabit. O my ancestors, you who created the language by which I belong or not belong, by which I am one in me or one in many, by which my ancestral spirits, mediums, and ghosts are alive and fill up the void in me.

Emily, Rama, Tayo, Nathalie, Josiah, Feisal Ancestors of mine, bless this unraveling of black belongings.

O spirits of the trees and rivers, guide me on this pilgrimage.

Ghosts of my ancestors, touch Hermes on the shoulder,

allow him to sit by your fire, and mischievously play with your amulets.

Wisdom is like the fire that warms up a hut;

when your fire dies out, you cross the courtyard to get glowing embers from your

neighbor's hut.

Emily, Rama, Tayo, Nathalie, Josiah, Feisal O my beloved ancestors sleeping at the bottom of the Atlantic, feeling the sting of the slave master's whip, walking a thousand miles on the underground railroad, Grant us a safe crossing.

Shine a light on the terrain before us.

Allow these black words and soul verbs to bubble forth:

do not let them remain locked up inside the heart.

Do not let us suffer silently with belonging like the water that is trapped in a clay pot, thinking it has become the pot. Alas! When the pot breaks, the water frantically looks for the originary source.

Emily, Rama, Tayo, Nathalie, Josiah, Feisal Grant us safe crossing like the strong current rippling through the ocean, Grant us safe crossing like the dreams that bring a smile on a sleeping baby's face, Grant us safe crossing like the scribblings on scrolls by scholars long gone; scribblings that unsettle me, un-house me, and unleash me. Grant us safe crossing; from you we came, and unto you, is our ultimate return.

Thank you!